



Little Yarra
STEINER SCHOOL

Annual Report 2022

2022 continued to be a year of challenges following the disruptions of 2021 lockdowns and constraints due to government mandates and the response required to meet pandemic restrictions. These challenges included managing the return to face to face classes, re-establishing the social and educational connections for students and staff. We observed a significant impact with the younger students and a high demand for student support services including the use of school counsellors.

The lifting of restrictions allowed for the return to the more traditional and normal aspects of Steiner education. The program was able to encompass the camping program, a return to onsite musical performances in the 2nd half of the year. The traditional presentation of Bach's St John's Passion was presented at Saint Peter's Cathedral due to the continuing rules around vaccination restrictions.

Our Year 12 students continued to have the choice to undertake a year-long Independent Project or ATAR scored exams. Tertiary pathways for our non-ATAR students have been established and are available for our graduates.

Staff welfare was also a priority in 2022 in managing the return to school and face to face teaching. Staff were encouraged to consider how they would return and a phased approach was adopted, especially for those staff who had compromised health issues and vaccination concerns. The school employed a part-time psychologist to offer mental health support to parents, staff and students throughout the year.

Curriculum

In 2022 the Australian Steiner Curriculum Framework (ASCF) continued to be used throughout the school. The ASCF is recognised by the Australian



Curriculum, Assessment and Reporting Authority in the areas of English, Mathematics, Humanities and Social Sciences, The Arts, Health and PE and Technologies.

NAPLAN participation through the withdrawal of student participation by their parents was minimal. Results obtained by this method are therefore statistically insignificant with insufficient data to provide comparative value.

Attendance

In 2022, average student attendance for classes 1 to 10 were as follows:

Class 1	84.1%
Class 2	80.6%
Class 3	83.3%
Class 4	86.6%
Class 5	80.0%
Class 6	86.0%
Class 7	83.8%
Class 8	87.6%
Class 9	90.6%
Class 10	85.3%

Student numbers and VCE results

Student numbers in 2022 (at census) were 118 Primary and 110 Secondary students totaling 228. Our senior students comprised 8 students in Class 12 and 13 students in Class 11.

Our class of 2022 represented our 20th year of providing the VCE with all students supplementing this by undertaking and successfully completing a Class 12 Independent Project. None of the students among the cohort elected to receive an ATAR or to receive a study score for English.



As a consequence of the decision not to undertake a study score, no median study score was recorded for the year.

Of our graduates from 2022 100% successfully completed and received a Victorian Certificate of Education (VCE). 100% of the students who elected to go on to tertiary education were successful in gaining offers of direct entry to courses commencing in 2023.

Staffing

With the lifting of pandemic restrictions and vaccine mandates staff were able to attend onsite. Staff turnover was minimal throughout the year. New staff in 2022 included Lisa Wilson, Cosimo Ercole and John Houghton. Staff who were bid farewell during 2022 were Tessa Priest, Howard Chaston, Irina Bugheanu, and Ingrid Collett.

In 2022 our staff consisted of 62 individuals in 42.6 Full Time Equivalent roles holding the following qualifications:

PhD	1
Masters Degree	5
Bachelor Degree	44
Graduate Diplomas	16
Diplomas	14
Certificate IV	16
Certificate III	2

These include 27 staff holding further qualifications in Steiner Education.



Finances

Following are the summary results from our Audited Financial Statements:

Revenue:	
Government Recurrent Grants	\$3,566,113
Fee Revenue	\$1,778,503
Other Income	\$ 214,766
Total	\$5,559,382
Recurrent Expenditure (Inc. Provisions):	\$5,983,346
Capital Expenditure:	\$222,270
Operating Result (Loss)	(\$607,494)
Cash Result	(\$29,475)

The Capital Development and Maintenance programs in 2022 included substantial maintenance work on buildings with the commencement of a new external painting program and path & roadway resurfacing. Strong focus has also been given to grounds and landscaping to ensure a blending in with the local flora and natural land environment.

No major construction projects were undertaken over the 2022 year following the completion of new buildings in 2021.

Conclusion:

Little Yarra Steiner School continues to work consistently and collegially to maintain a supportive and safe learning environment for our students and staff, and to provide a quality independent K-12 Steiner education for families and their children in the Yarra Ranges and surrounds. Our school has



excellent and satisfied teaching staff as well as a supportive parent community. A focus on the environment, further development of the Reconciliation Action Plan and outdoor learning will support further development and capacity to provide leading edge education and facilities for our students into the future. A part of this focus is the renewal of the School Masterplan to consolidate the future development and ensure a meeting of curriculum and community needs.

