



Little Yarra
STEINER SCHOOL

Parent Handbook



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(January 2021)

The community of the Little Yarra Steiner School is proud and pleased to welcome you and your family to our beautiful school. We wish you an enriching journey.

This Parent Handbook contains practical information about how we operate as a school and community. Please keep it handy for future reference, keeping in mind that changes do occur over time.

Reflecting both our national democratic foundation and Steiner educational philosophy, our school supports and promotes the principles and practice of an elected government; a rule of law, and equal rights for all before such; freedom of religion, of speech and of association; and active encouragement of the values of openness and tolerance.

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GENERAL ADMINISTRATION

The Office

The office is located in the Administration Building. Parents are most welcome to come to the office to ask questions, leave messages, make payments and gain information. You can also contact the office by phone: 5967 1953 or by email: office@lyss.vic.edu.au.

The office is open from 8:30 a.m. until 4:00 p.m. Monday to Friday during school terms and from 9:00 a.m. throughout the School holidays, closing for four weeks over Christmas.

Office staff include:

<i>Reception</i>	Shannon Ellis
<i>Administration and Operations Coordinator</i>	Barry Sharman
<i>Accounts</i>	Roy Rojas
<i>Music Administration</i>	Sara Clarke
<i>Daily Organiser</i>	Carita Merilainen
<i>Registrar</i>	Rachel Sinclair
<i>Assistant Principal</i>	Bernie Wagg
<i>Business Manager</i>	Leanne Sarah
<i>Principal</i>	John Stewart

School Hours

Please ensure students arrive at school between 8:30 a.m. and 8:45 a.m. Where children finish at 3:15 p.m. they need to be collected by 3:45 p.m.



Preschool Program

The Preschool spans four years: Playgroup, Ring-a-Rosy, Kinder, and Prep.

Playgroup

Currently playgroup runs on Monday and Wednesday mornings in the Wattle Bee room from 9:00 a.m. – 11:00 a.m. A parent or guardian attends with the child and the group is led by Rachel Sinclair. Playgroup helps to familiarise children with the Preschool program, make connections with other children and to feel at home in the space. This helps children feel more comfortable when it comes time to go to Ring-a-Rosy the following year without their parent or carer.

Please contact Rachel on rsinclair@lyss.vic.edu.au if you are interested in joining.

Ring-a-Rosy

Ring-a-Rosy is for children who are 3 years old at the beginning of the year, turning 4 throughout the year. It is held in the Wattle Bee room two morning sessions per week.

Session times:

Ring-a-Rosy	Monday	Tuesday	Wednesday	Thursday	Friday
Ring-a-Rosy (children 3 turning 4)	No Sessions	Start - 8.45am Finish - 1.00pm	No Sessions	Start - 8.45am Finish - 1.00pm	No Sessions

Kinder

This is a funded 4 year old kinder program and is held in multi-age groups with the Prep children in Mother Holle and Briar Rose rooms. Children enrolled in kinder are 4 turning 5 throughout the year. Kinder children can attend either whole day or part day sessions. See timetable below:

Briar Rose & Mother Holle	Monday	Tuesday	Wednesday	Thursday	Friday
Kinder part day sessions	Start - 8.45am Finish - 1.00pm	Start - 8.45am Finish - 1.00pm	No Sessions	Start - 8.45am Finish - 1.00pm	Start - 8.45am Finish - 1.00pm
Kinder whole day sessions	Start - 8.45am Finish - 3.00pm	Start - 8.45am Finish - 3.00pm	No Sessions	Start - 8.45am Finish - 3.00pm	Start - 8.45am Finish - 3.00pm

Prep

Prep children attend 5 whole days from Semester 1. Prep forms part of the multi-age group with Kinder children in Mother Holle and Briar Rose rooms.

Briar Rose & Mother Holle	Monday	Tuesday	Wednesday	Thursday	Friday
Prep (children 5 turning 6)	Start - 8.45am Finish - 3.00pm	Start - 8.45am Finish - 3.00pm	Start - 8.45am Finish - 3.00pm	Start - 8.45am Finish - 3.00pm	Start - 8.45am Finish - 3.00pm

School Hours for Classes 1-12

Start 8:45 a.m.

Finish 3:15 p.m.

*Class 1 students finish at 12:30 p.m. on Wednesdays; VCE classes may finish at 4:00 p.m.

Half Days

At the start of each year the children are introduced slowly to the Preschool and Class 1. Depending on the need of the class there may be a period of half day sessions over the first few weeks of school. This will be determined by the school at the time and communicated to parents by letter before the start of the year. Please also note that Class 1 students finish at 12:30 p.m. on Wednesdays all year.

End of Term

Preschool: The last day of each term is a half day with a finish time of 12:30 p.m.

Class 1 to Class 12: Term 1 finishes at 3:15 p.m. and the last day of Term 2, 3 & 4 is a half day with a finish time of 12:30 p.m. Please note: Occasionally these times may vary. Please keep an eye on the newsletter for accurate up to date information on dates and times.

Absences

If you have prior knowledge of an absence from school please ensure that the office or the Class Teacher/Class Guardian knows as soon as possible. If your child is ill or unexpectedly absent then please phone the office and leave a message, send an email notification to office@lyss.vic.edu.au or you can text the school on 0438 814 170.

When a child's whereabouts is unknown to the teacher, a notice will be sent to the office and we will contact you by SMS text message if we have not heard from you already.

Late Arrivals and Early Departures

If you and/or your child are running late, please come to the office and we will mark your child as present and provide them with a late slip for their teacher. Any student leaving School during school hours must be signed out at the office by a parent or guardian. If your child returns to school on the same day, you need to come to the office to sign your child back in.

Calling Home

Students will need permission from their Class Teacher or Guardian to use the phone in the office. Staff in the office will give access to a phone for emergencies such as medication being left at home, providing students come with a note from their teacher.

Mobile Phones and Electronic Devices

In an effort to maintain a calm and unhurried environment we ask that while on school grounds parents keep mobile phones and electronic devices out of view of children.

Messages

The office staff makes every effort to deliver *emergency* messages to students and staff. Non-emergency messages will be left at the office for collection by students or placed in their teacher's pigeon hole, (whichever suits the circumstance).

Lost Property

Please label your children's clothing. If your child loses an item of clothing, there are baskets located in both the class foyers and in the Administration building. Please retrieve lost clothing before the end of each term as all unclaimed items may be sold for fundraising purposes or donated to charity.



Dropping Off on the School Grounds

The speed limit within the school grounds is 10 km/hr.

If you need to park your car, please use the car park which is located to your immediate right as you enter the School. To maintain children's safety please walk on the pathways.

Drop-off zones exist as you enter the School in the sign-posted areas around the small round-about. Please minimise the time spent in the drop off zone to enable other parents to have similar access.

Beyond the drop-off zone is staff parking, with the exception of disabled parking bays as designated.

Buses

We have four private school buses, which travel from Mt Evelyn, Cockatoo/Belgrave, Healesville and East Warburton. They arrive at 8:35 a.m. and depart at 3:25 p.m. If you would like to access any of these services please see the office staff or email Barry on bsharman@lyss.vic.edu.au. These services are available for students from Class 1 to 12.

Little Yarra also links in with the bus service provided to Upper Yarra Secondary College (UYSC), which connects to buses to Powelltown and Hoddles Creek.

Excursions

Organised excursions are integral to our educational programs and require parents or guardians to sign a Consent Form: Excursions and Camps at the beginning of the year as part of their enrolment update. Forthcoming excursions are listed on our website and Newsletter calendar, as well as information sent home with the students.

School Photos

Little Yarra engages a professional photographer to come to the School each year and take class, individual, family and whole school photos. Forms are sent home via the students and these, along with payments, need to be returned to the office before the photographers arrive. The dates for photos are communicated through the newsletter.



Emergency Procedures

In the event that the School is not open to students (for example on Extreme or Code Red fire danger days) the school will communicate such closures via the school's website and, if known in advance, in the Newsletter. Please ensure your contact details are up-to-date with the school.

Policies and Procedures

School policies and procedures are regularly updated and, where relevant, communicated through the Newsletter. Please check with the office or the Principal for current versions.

HEALTH & WELLBEING

First Aid

The first aid room is located to the right of the foyer as you go into the Administration building. If a child requires paracetamol or ibuprofen this may be administered with written consent of the parent/guardian. This permission is collected from the Student Health and Medical Form at the time of enrolment and then at the beginning of each year with the annual enrolment update. All treatment is recorded by first aid staff. Homeopathic remedies may also be used to supplement first aid. Ambulance cover is recommended for families not covered by private health insurance, a Health Care Card or Pension Card.

Food

Morning tea and afternoon tea for Preschool students (Playgroup to Prep) are provided. Meals prepared in the Preschool are made from biodynamic and/or organic produce where possible. Please confer with your child's teacher where there are food allergies or sensitivities. Preschool children are required to bring a packed lunch from home. We encourage parents to provide healthy, well balanced nutritious lunches with limited packaged and processed food..

In Class 1 to Class 12 we encourage parents to provide their children with healthy, well-balanced lunches and avoid processed and packaged items. Healthy, well-balanced lunches promote good eating habits and nourish the children in a way that supports them for the whole day. The school does not have a canteen, as such, students will need to provide their own lunch each day.

Media

Steiner education advises against the use of electronic media in young children's lives. Children without media influences benefit greatly both in the short and long term. In the classroom these children tend to exhibit a wholesome interest in their work, show considerable will to engage in activities and, most importantly, retain those most vital powers of childhood – wonder and imagination. This puts them in good stead for intellectual learning in later years.



Clothing

Classes 1-8 (Please refer to the Class 9-12 handbook for Upper School students)

Appropriate dress for school is clothing that is tidy, clean and comfortable – multi-layered and warm in winter, and cool in summer (while allowing for the fluctuating temperatures in the Yarra Valley). When outside, primary aged students must wear shoes or sandals at all times. Clothing is to be plain and without advertising, slogans or sharp images. Bare midriffs, excessive jewellery, radical hairstyles or makeup are not permitted. Clothing made of natural fibres is recommended.

Sun Hats

Classes 1-8 (Please refer to the Class 9-12 handbook for Upper School students)

Sun hats are expected to be worn outside every day in Term 1 and Term 4. In Preschool (Ring-a-Rosy) and Class Teacher period (in Class 1 & 5) hats are supplied by the school and included in the school fees. Should a student need a replacement during this time, it will be included as sundries on your school account.

AVENUES OF COMMUNICATION

Newsletter

Little Yarra publishes a weekly newsletter containing School news and events. As a parent you will automatically receive the newsletter by email, however you can also sign up through our Newsletter page: <https://lyss.vic.edu.au/parents-community/newsletter/> with an alternative email address. This is our preferred method of distribution as it gives you immediate access to current information. Hard copies are also available at reception every Wednesday morning.

Internet

Little Yarra communicates many aspects of School life through its website: www.lyss.vic.edu.au

Facebook Page

The school also has a Facebook page - <https://www.facebook.com/Little-Yarra-Steiner-School-and-Kindergarten-111373398923800/>, which you are invited to 'like'. Although the Newsletter is our primary form of communication, upcoming events are occasionally also advertised on our Facebook page as well.

Class Carers

Class Carers are members of the parent body who volunteer to support the Class Teacher. They help welcome new families entering the School, support those in need, make sure practical tasks like washing is done and fresh flowers arrive for the classroom. They also assist in communicating to the class from the teacher primarily via text message and email.

Class Meetings for Parents and Teachers

Class meetings are conducted for all classes from Preschool to Class 12. The parents of each class usually meet with their child's Class Teacher or Guardian three times per year. Class meetings are an opportunity for the parents of the class to gather with the Class Teacher for an informative evening and meet with other parents in the class. During Terms 1 & 3, when parent-teacher interviews occur, class meetings may not be held.

In the Preschool and Class Teacher period, class meetings are conducted by the Class Teacher and in the Upper School by the Guardians. Class meetings are an essential part of the School's educational philosophy and it is vital that each child is represented by at least one parent at each meeting.

In Class meetings the Class Teacher gives an overview of the consciousness of the child at their particular age, what curriculum has and will be presented, and how this relates to the development of the child. Any other items of interest are also brought by the Teacher. There is time for a hot drink and chat with other parents in the class. Class meetings are a wonderful chance to foster a sense of community within the class parent-body, develop a stronger relationship with the Class Teacher, and learn more about your child and his/her education.

The dates for class meetings are published in the school Newsletter.

Parent-Teacher Interviews

Parent-Teacher interviews are individual interviews held in Term 1 for parents of Class 1 to Class 8 and in Terms 1 & 3 for parents in Classes 9 – 12. Interviews are conducted by the Class Teacher for Class 1 to Class 8 and with the Subject Teachers in the Upper School. Parents will receive communication from the school via the newsletter and book interviews with the relevant teacher/s online.

School Reports

Parents of students from Prep to Class 12 receive two reports per year – one at the end of each semester. These are emailed to parents.

Questions, Comments, Concerns

If you have a question, comment, or concern about your child, please discuss this with your child's Class Teacher or Guardian. It is important to make a time with them to discuss the matter privately. If the situation does not reach a satisfactory outcome with the teacher please seek out the appropriate member of Management (each member's portfolio and their contact details are listed later in the Handbook under 'School Structure').



FEE INFORMATION

Fee Payments

Term statements are sent by email, if an email address has been provided to the school, or by post each term and are due within 14 days of receipt. Fees may be paid in person at the office by cash, cheque or EFTPOS. Credit card payments can be taken over the phone. Please talk to our accounts department, should you wish to pay by automatic periodic payments from your debit card. Should you wish to pay using direct debit, the School's account details are Name: LYSS; Bank: Bendigo Bank; BSB: 633 000; Account number: 131 415 010; Reference: Your family code/name.

Fee Relief

Under some circumstances the school will make a temporary reduction in fees where a family, already established at the school, is experiencing unusual and short term financial hardship. Enquiries about fee relief should be directed to the Business Manager.

Conveyance Allowance

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by private car or by school bus.

To be eligible students' must

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (attending Prep to Class 12) and reside in Victoria

Application forms are available from the School office. Previous applications are carried forward providing that all details remain correct. Please fill in a fresh form if your address details have changed or you are adding an extra child to your claim.

Camps, Sports and Education Fund (CSEF)

The government offers an annual subsidy to all Health Care or Pensioner Concession Card holders with school aged children (from Prep to Class 12) called the CSEF. Primary school students (Prep – 6) will receive \$125 off their school fees and Secondary students will receive \$225 off their fees.

If you are a Health Care or Pensioner Concession Card holder, please contact the office for a form.

Exit Procedure

If you withdraw your child from the School before he or she graduates from Class 12 the School requires one term's written notice in advance. Notice includes submitting an Exit Form to the school. This form is available from the front office or the Registrar. Where eligible, bonds are refunded in full provided all fees have been paid and there are no outstanding accounts due to the School. Where the correct term's written notice has not been provided the following term's fees will be charged for each child exiting.

As part of the exit procedure the school encourages families to take part in an exit interview with the Principal. The School values feedback from the parent community.

Tax Deductible Building Fund

We have a Tax Deductible Building Fund to which parents and friends of the school are able to claim a tax deduction for all donations of \$2 or more to this fund. Please be in touch with our Business Manager, Leanne Sarah on lsarah@lyss.vic.edu.au or on (03) 5967 1953 if you would like to make a donation to the school.

SCHOOL STRUCTURE

Board of Directors

Little Yarra Steiner School is governed by a Board of Directors. The Board has legal responsibility of the School. Members of the board are:

Maria Brouwers (Chair)

John Stewart (ex-officio)

Rachel Mager (ex-officio)

Damien Callan

Leanne Sarah (Bursar)

Ian Cumming

Ric Butler

Management

Day-to-day management of the School is the responsibility of the members of Management. Their respective responsibilities are:

Rachel Mager
Chair of Management
rmager@lyss.vic.edu.au

Larissa Lemon
College Chair
llemon@lyss.vic.edu.au

John Stewart
Principal
jstewart@lyss.vic.edu.au

Leanne Sarah
Business Manager
lsarah@lyss.vic.edu.au

Damien Callan
Management Member
dcallan@lyss.vic.edu.au

Bernie Wagg
Assistant Principal
bwagg@lyss.vic.edu.au

Dani Fischer
Management Member
dfischer@lyss.vic.edu.au

Each Management member's portfolio of responsibilities is described on our website.

College of Teachers

The College of Teachers is a standing committee of the Board and holds the Anthroposophical impulse of the school. Steiner describes the teachers' meeting in this collegiate form as: "The real purpose of the teachers' meetings is to study human development, so that a real knowledge of human beings is continually flowing through the school. The whole school is the concern of the teachers in their meetings, and all else that is needed will follow of itself. The essential thing is that in the teachers' meetings there is study – steady, continual study." *The Kingdom of Childhood*

PARENT INVOLVEMENT

There are many areas of the School that need extra input and help, and we are always grateful for volunteers. Joining in on various parent activities is also a wonderful way to get to know other parents and the School.

In regards to supporting your child's class directly, your Class Carer will be able to guide you in how you can best do this. Tasks may include helping with knitting, craft, reading and walks. Taking on the role of Class Carer may be another way you are able support the class.

The annual event in the school calendar that involves the whole school community is the Open Day and Fair, which takes place in October. It is supported by volunteer work from the parent body. The school communicates events via the weekly Newsletter and is grateful for the help and support of all parents able to help out on the day.

The 'Associated Community Groups' section (opposite page) also provides various ways in which you can support the School.



ASSOCIATED COMMUNITY GROUPS

Below is a list of Community Groups of which you may wish to be a part.

LYSS Parents' & Friends' Association (P&F)

The LYSS P&F represents all members of the School community working together cooperatively to support the School and to build a vibrant and effective community culture. Information about meetings can be found in the calendar of the newsletter. You can also contact the P&F at pandf@lyss.vic.edu.au

Fundraising Group

The LYSS Fundraising group is run by parents, who hold activities to raise funds for various projects around the school. Please contact Leanne Sarah on lsarah@lyss.vic.edu.au to find out more information on getting involved.

Fair Coordination Group

The Fair Coordination Group is made up of parent volunteers, administration and maintenance staff. This group coordinates and oversees the Fair component of the annual Fair and Open Day. If you have an interest in this area contact Leanne Sarah on lsarah@lyss.vic.edu.au

Craft Group

In the past, the school has had a Craft Group, which met in the Admin Building on Thursday mornings 9:00 a.m. – 12:00 p.m. The group did a variety of craft activities, sharing their skills and passion for craft, with children in attendance. Should you wish to restart Craft Group, as a parent initiative, please speak with front office or email office@lyss.vic.edu.au.

Sweet Porridge

Sweet Porridge is Little Yarra's parent and community newsletter. It is published at least twice a term. It provides adult education and an avenue of communication. Appropriate editorial and advertising content is welcome. Email: sweetporridge@lyss.vic.edu.au.



APPENDIX – PARENT CODE OF CONDUCT

Code of Conduct for Parents and Guardians

(March 2019)

This Code of Conduct sets out the expectations of the School in relation to the conduct of Parents and Guardians of students of the School. This document aims to ensure that the required standards of behaviour are clear to parents, as well as the implications of non-compliance, which in serious cases can include cessation of student enrolment.

1. About this Code of Conduct

The Little Yarra Steiner School (in this document, ‘the School’) is committed to creating an environment that is safe, respectful and mutually supportive, for staff, contractors, volunteers, students and their parents and guardians. The School values and encourages diversity and equal opportunity and wishes to ensure that all people in the School community are treated with dignity, fairness, courtesy, mutual trust and respect at all times. *The School wishes to ensure that the School environment is free from bullying, harassment, discrimination, vilification, victimisation, and violence.*

The School wishes to work with Parents and Guardians to ensure the care and development of each student. This Code of Conduct specifies the way in which the School requires parents and others responsible for students to conduct themselves when visiting the School campus, participating in School activities or otherwise engaging with members of our School community.

It sets out mandatory minimum standards of conduct, which are reinforced by the rights and obligations of individuals under the law.

2. Who does this Code apply to?

The Code applies to all parents, guardians, step-parents, grandparents, extended family members and care-givers of students enrolled at the School, when they are acting in that capacity (in this document, ‘Parents and Guardians’). It also applies to the behaviour of any ‘guests’ who accompany Parents and Guardians to School or School events.

This Code governs the way Parents and Guardians interact with and treat other Parents and Guardians, students (including their own), visitors, staff (including teachers), contractors and volunteers (in this document, ‘members of the School community’).

All Parents and Guardians must act in accordance with this Code, and consequences of any breach are set out under Chapter 5 below.

3. What is expected of ‘Parents and Guardians’?

3.1 Upholding the School’s Purpose and Values

Parents and Guardians must support and act in accordance with the School’s Mission and Values in all dealings with the School, including when referring to the School, directly or indirectly, on Social Media. A copy of this document is available on our website, or on request from the school office. For the purpose of this Code, the key parts are as follows:

- The School is based on Anthroposophical principles as given by Austrian educationalist Dr Rudolf Steiner.
- The School fosters a culture of respectful relationships and positive student behaviours. We promote a whole School environment in which the wider community can participate.
- The School is philosophically committed to the principles and practice of Australian democracy, which includes the values of diversity, openness and tolerance.

3.2 Conduct on School premises or at School events Respect for the School

When attending the School or any School-related event, Parents and Guardians must:

- (a) comply with all laws, policies and procedures in place at the School (e.g. health and safety and notification/compliance required by any family court orders);
- (b) report to reception if entering the school property for any reason at a time other than the normal pick up or drop off time for their child/ren
- (c) advise the School of any areas of potential conflict, such as parenting and family court orders;
- (d) not smoke on the School grounds, and within four metres of any entrance (Victorian Law);

- (e) dress appropriately according to the occasion; this includes avoiding wearing clothing with offensive words or insignias;
- (f) not bring onto or consume alcohol on the School grounds;
- (g) never possess or consume illicit drugs on School grounds;
- (h) not attend School grounds or events affected by drugs or alcohol;
- (i) respect and not damage School property and the property of others;

Respect for members of the School community

When attending the School or any School-related event, or if otherwise engaged in School-related activities, Parents and Guardians must:

- (a) treat all members of the School community (as defined above) with courtesy and respect;
- (b) be courteous and respectful in all written and spoken communication with everyone in the School community;
- (c) not use offensive, insulting or abusive language or expletives, raise their voice, or speak in a derogatory or offensive manner, or engage in violent or threatening behaviour towards anyone in the School community;
- (d) never use violence of any kind towards anyone;
- (e) not assault (sexually or physically), sexually harass, intimidate, undermine, threaten, bully or harass any member of the School community;
- (f) listen respectfully (in the same manner required by students and staff) when attending any kind of School assembly, activity, presentation, festival or other public event;
- (g) ensure that any physical contact with students is appropriate given the age of and relationship with the student, such that questions of impropriety do not arise;
- (h) not discipline or reprimand another person's child, raise their voice or get involved in verbal altercations with another parent or guardian or child;
- (i) respect the privacy of other members of the School community. This includes not engaging in malicious or judgemental gossip (either directly or online) and ensuring that anything they say about others is fair and truthful;

- (j) not disparage the School's Mission or Values or otherwise act in a manner which is disrespectful or contradictory to the School's Anthroposophical principles;
- (k) act in accordance with the requirements set out in Chapters 3.4 and 3.5 below, concerning photography, video and audio recordings and Social Media;

Respect towards staff, teachers, contractors and volunteers

In all interactions with staff, teachers, contractors and volunteers, Parents and Guardians must:

- (a) only enter a classroom, staffroom or attend a School-related activity with permission from a staff member;
- (b) when attending School or a School event in a voluntary capacity, accept the authority of the teacher (or staff member) and comply with any reasonable direction;
- (c) not interrupt, raise their voice or disrupt a teacher while instructions are given or when learning activities are taking place.

3.3 Communicating with School staff, contractors and volunteers

In order that all staff, contractors and volunteers can enjoy a safe and enjoyable work environment, Parents and Guardians must comply with the following:

- (a) If a Parent or Guardian contacts a staff member, contractor, or volunteer in relation to a query or concern, the recipient will respond within a reasonable period of time;
- (b) In order to most effectively discuss a particular query or concern with a staff member, contractor, or volunteer (either in person or over the phone), Parents and Guardians must make an appointment in advance;
- (c) Written correspondence with the School must be respectful and courteous and never abusive, intimidating, threatening or bullying, or constitute sexual harassment.

3.4 Photography, video and confidentiality

Parents and Guardians must not:

- (a) take a photo or audio or video recording of any member of the School community without their consent (or, in the case of a student, their Parent or Guardian);
- (b) share, distribute or post on social media any photo or audio or video recording of any member of the School community without their prior consent (or, in the case of a student not their own, their Parent or Guardian).

3.5 Use of Social Media

Parents and Guardians should recognise the potential for damage to be caused, directly or indirectly, to the School and others as a result of their use of social media, in circumstances when they can be identified as a Parent or Guardian of a student of the School.

When using social media, Parents and Guardians must therefore:

- (a) be respectful and courteous to all members of the School community, and not act in a way that could sexually harass, bully or intimidate;
- (b) not criticize the School's Mission, Values or Anthroposophical principles;
- (c) not discuss or mention the School, its staff or any members of the School community in a negative or defamatory way, or otherwise break the law;
- (d) not use the platform to voice grievances about the School;
- (e) make contact with students (other than their own) using any form of social media without the express consent of the student's Parent or Guardian;
- (f) make reasonable efforts to ensure that their children comply with the School's IT and Social Media Policy;
- (g) never disclose the personal details of, or confidential information about, any member of the School community to third parties without the individual's prior consent or their Parent or Guardian;
- (h) never post defamatory, offensive, sexually inappropriate or other material that may damage the reputation of the School or a member of the School Community.

4. Process for making a complaint

Parents and Guardians have the right to raise issues and concerns related to the education of their child or other matters relating to the School.

The School will take seriously any issues that are brought to its attention. If Parents or Guardians express their concerns to the School, they can expect to be treated with courtesy and respect in attempting to resolve the matter.

As a general guide, minor issues should be raised with the child's teacher first. The School's grievance procedures can be found in the Student Care and Welfare Policy.

5. Consequences for a breach of this Code

Any person may notify the Principal of a possible breach of this Code of Conduct.

The Principal or their representative may then decide to investigate the complaint to determine whether there has been a breach of the Code of Conduct or other School policy or law.

If satisfied that a breach by a Parent or Guardian has occurred, the Principal or their representative may implement disciplinary action against the person such as a warning, direction to provide an apology, direction not to enter School grounds for a period of time, or other sanctions up to and including termination of the enrolment of the student under their care.