

## A Wintery Welcome Back to School

**Term 2 – Week 9** Tuesday 9<sup>th</sup> June 2020

Jack Frost has certainly put some effort into preparing a magical scene to welcome the remainder of our students back this morning as they resume learning in their classrooms. Classes 1 and 2 are already old hands at farewelling their parents at the car park before heading down the path to begin their day, and once down in their classrooms, the older children very quickly returned to their familiar routines.

We were pleased to welcome more new families and their children to our school this morning. We wish them all the best for a lovely first day at school as they make new friends and get to know their classmates for the first time.

There has been some commentary in the press in recent months regarding the effects of learning remotely on the nation's children. Some warn of the danger of children falling behind in their studies, while others view the last two months against the backdrop of an educational journey spanning twelve years or more.



Many of our parents have reported that they have valued the time spent with their children and the deeper insights into the Steiner curriculum they have gained.

To put our recent experience of supporting our children's learning at home into perspective, there has been much educational research on the benefits of active parental engagement in the educational life of their children. Research done by Professor John Hattie tracked the effect of parental influence on student achievement in a landmark study conducted over a fifteen year period. It will come as no surprise that he found that when pursued consistently throughout a child's development, parental engagement could amount to the equivalent of an additional two to three years' schooling, adding massively to their overall academic achievement and socio-emotional wellbeing.

So, a big thank you and well done to all our parents who have done such a wonderful job of supporting their children throughout this period of remote learning. The benefits and value to your children of your time and care over the last two months will no doubt unfold in the years to come.

John Stewart, Education Administrator

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Calendar		
TERM DATES 2020		TERM DATES 2021
Term 1	28/1 - 27/3	Term 1 27/1 - 1/4
Term 2	14/4 - 19/6	Term 2 19/4 - 18/6
Term 3	14/7 - 11/9	Term 3 13/7 - 10/9
Term 4	5/10 - 11/12	Term 4 4/10 - 10/12
June		
Fri 19	End of Term Two	
July		
Mon 13	Staff Conference	Student free day
Tue 14	Term Three begins	

TERM DATES 2021 Barry

Please note that the Term Dates for 2021 are as follows

Term 1	27/1 - 1/4
Term 2	19/4 - 18/6
Term 3	13/7 - 10/9
Term 4	4/10 - 10/12

## COME AND JOIN OUR CLEANING TEAM

Monique

If you would like to join our awesome cleaning team then now is the time to do it! Our school offers cleaning to our parent community as a way of assisting parents to pay their school fees. We currently have a few shifts available on various days throughout the week for the remainder of Term 2, with many more shifts to become available from the beginning of Term 3. If you would like to join our cleaning team please email cleaning@lyss.vic.edu.au

## LITTLE YARRA ENSEMBLE - Rehearsals tomorrow June 10th

**Damien** 

Wednesday after school LYE rehearsals will be held for the last two weeks of term two, beginning tomorrow the 10<sup>th</sup> of June.

This will be for both the Junior (class 7) and the Senior group (class 8-9). Rehearsals will run the normal time from 3:30-4:30pm.

All the teachers are really looking forward to seeing and rehearsing with the students again.

SWEET PORRIDGE Barry

The next edition of Sweet Porridge, the parent and community newsletter for Little Yarra Steiner School, will be published on Tuesday 16<sup>th</sup> June. If you have advertising our editorial content, please submit to <a href="mailto:sweetporridge@lyss.vic.edu.au">sweetporridge@lyss.vic.edu.au</a> If you have a music instrument to add or remove from the Music Register, please email to Melinda <a href="mailto:melinda.whyman@gmail.com">melinda.whyman@gmail.com</a>