



Term 1 – Week 6
Tuesday 3rd March 2020

Tertiary Pathways for our Graduates

A few weeks ago, I reported on the VCE achievements of our previous year's graduating class. Our Class 12 students of 2019 returned a 100% satisfactory completion of VCE, with a median study score of 32, which is well in line with our previous scores of 33 achieved in 2018 and 31 in 2017. In addition, all of our students who applied for tertiary places were successful.

This compares favourably with other similar schools, for example, the Melbourne Rudolf Steiner School, Mount Lilydale and MECS, who all achieved a median study score of 29. It is clear that our school is well placed to support our students in negotiating the demands of the VCE.

Our past graduates have successfully entered into a wide range of careers both academic and vocational, but for those families specifically wanting a tertiary pathway for their child, LYSS can offer a range of options, including;

- direct entry to university via ATAR and/or a subject specific study score
- direct entry with an interview and/or an audition including the presentation of an independent project
- completing a Certificate or Diploma then transferring to an undergraduate degree course
- enrolling in and successfully completing units of study at university then applying for mid-year entry into an undergraduate degree
- apprenticeship and TAFE opportunities which grant later transfer into university courses



Class 8 Bike Camp (story inside)

Whether our students graduate with an ATAR or with the successful completion of an independent project alongside their VCE, they are all very well prepared to meet the future opportunities that may arise for them. There are many pathways available into tertiary study, and our senior students are currently scheduled for careers counselling opportunities with our School Co-ordinator, Bernie Wagg, to discuss the range of options open to them.

- John Stewart, Education Administrator

Calendar

TERM DATES 2020

Term 1	28/1 – 27/3
Term 2	14/4 – 19/6
Term 3	14/7 – 11/9
Term 4	5/10 – 11/12

MARCH

Wed 4 – Fri 6	Class 6 Walhalla Camp		
Fri 6	Class 12 Geography Excursion	Docklands	
Mon 9	Labour Day Public Holiday		
Tue 10–Wed 11	Class 10 Drama Excursion	Bairnsdale	
Wed 11	Class 6 Parent Teacher Evening	Class 6	7:30 – 9pm
Thu 12	Photo Day		
Fri 13	VCE Music Excursion	VCE Top Class Performance	
Mon 16 – Fri 20	Class 11 Rock climbing Camp	Grampians	<i>Postponed to Term 2</i>
Mon 16	Class 3 Parent Teacher Evening	Class 3	6:30 – 8pm
Wed 18	Music Concerts		
Thu 19	School Tour		
Fri 20	Inter School Athletics Carnival	Class 7, 8, 9 & 10	
Wed 25	Parent Teacher Interviews	Classes 1 – 12	
Thu 26	Preschool Autumn Festival		
Fri 27	Bach Performance		
	End of Term One - Full Day	School finishes at 3:15 pm	
	Bach Performance		

APRIL

Tue 14	Term Two begins		
Tue 14 – Sat 18	Class 11 Rock climbing Camp	Grampians	
Mon 20-Fri 24	David Garb visiting Upper School Students		
Tue 28	School Tour		
30/4 – 8/5	Class 9 Hattah Lakes Camp		

MAY

Mon 11	High School Information Evening	Resource Centre	7 – 9pm
Tu 12-Th 14	NAPLAN testing		
Fr 15-Fr 29	Class 10 Community Experience		
Thu 28	Tree Planting Day		

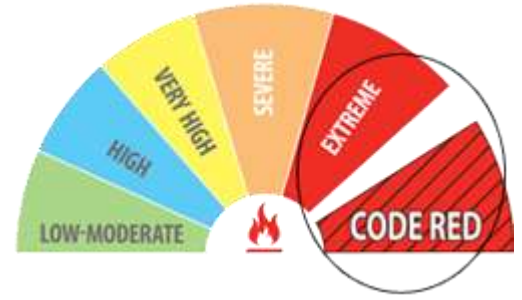
JUNE

Fri 5	Reports Day	K – 12	
Wed 10	Music Concerts		

BUSHFIRE NOTICE

John

We are currently in Bushfire season and may experience days of extreme weather this term. Please be mindful that on days of CFA declared **Extreme** and **Code Red** Fire Danger days, the school will be closed. Please stay informed by regularly checking the CFA website, as it may not be possible to update our own website should an Extreme or 'Code Red' condition be declared very late.



To check the current rating, please visit the CFA website: www.cfa.vic.gov.au

CLASS 8 BIKE CAMP 2020

Simon

It was a mild and humid Monday morning when the class congregated in the school car park eager with anticipation for what lay ahead of us. Wide-tread mountain bikes skidded and wheelied in the background while our camping gear was stowed into the trailer.



We assembled outside the gym for a quick bike workshop; checking chains, tyres, breaks, and seats. High-vis vests were handed out and we were ready to roll!

We set out in single file along the road where we met the Warburton Rail Trail and many a meandering country road that wound its way around to Doon Reserve. Here we set up camp and had a much needed swim in the Yarra River.



Tuesday too, turned out to be a humid and hot day. We cycled along the Trail, along Don Road and up onto the O' Shannessy Aqueduct trail. Everyone in the class proved their grit by making it up a very steep incline to get onto the shoulder of the mountain, where the

aqueduct trail began. From there on, we had beautiful views of the valley to our right as we cycled through Mountain Ash forest.

We stayed at Warburton on Tuesday night, and were visited by a short, sharp burst of rain that ensured all tents were pitched promptly!

Wednesday began cool and overcast, and as we cycled up the Warburton hills we were met with mid-morning rain. It was hard to stay dry amongst the vegetation that shared their showery gifts with us passers-by.

Everyone showed great determination of spirit as we climbed higher and higher. First on narrow track and then on gravel road.

Eventually it was time to make the descent. All wheels rolled and we shot down the other side of the hill.

A flavour of adventure was in the air as we decided to take a side-track towards locally known Hey Hey My My; a downhill mountain biking track.

The class showed great camaraderie and morale as everyone supported each other to make it down the trail safely.

We had lunch at ECOSS and then made the easy cruise back to school for pick-up.

Thank-you all Class 8 students for a marvellous camp! You all demonstrated a huge amount of organisation, teamwork, enthusiasm and self-belief, that made the camp a wonderful experience! Thank-you also to Woody, Iden and Louise for all of your expertise and support.

I am sure we are now ready for further adventures on our next camp in Term 3.



CLASS 12 GEOGRAPHY MAIN LESSON

Louise

Class 12s would like to announce that through their recent ice cream fundraiser they raised nearly \$900. They would like to thank the school for supporting the fundraiser to happen and all the students who enthusiastically bought and ate the ice creams. The 12s are proud to donate the money to Buchan CFA, Buchan being an area in Victoria severely impacted by the recent bushfires.

The investigation of the recent bushfires was part of a Geography Main Lesson that involved looking at global contemporary geographical issues. The main focus of the Main Lesson was based around the science of Climate Change and also innovations to assist with the mitigation of the impacts. Below are some paragraphs from the Class 12 students articulating their understanding of Climate Change (please excuse the lack of a bibliography):

Tali Holman

Climate Change is 'a long-term change in the earth's climate, especially a change due to an increase in the average atmospheric temperature'. However, it is more than this. Climate Change is induced by humans. Climate change is drastically changing the lives of many people around the globe. When fossil fuels like coal, oil and gas get burnt to create energy to power our homes, vehicles and devices, they release carbon dioxide and other green house gases. These emissions rise and get trapped in the atmosphere, beginning to hold in the earth's heat. This is what we call the Greenhouse Effect and this is what has led to the global warming we see today.

Meisha Simpson

Earth has already warmed 1 degree and the impacts are beginning to be seen. We are 30 times more likely to experience a heat wave than before, and 8% of species are threatened with extinction solely due to climate change. Record breaking wildfires have recently been seen in California, the Arctic, Greece and Australia and weather events such as extreme flooding, storms and droughts are happening more frequently. (Climate Change: The Facts – David Attenborough, 2019). Mass coral bleaching events are now 5 times more frequent than 40 years ago (Dunne, 2018).

Jack Van Poelvoorde

The impacts of global warming on the Earth's ecosystems are expected to be profound and widespread. According to a 2013 report in the journal *Nature*, if left unchecked, global warming will contribute to the disappearance of up to one half of all the planet's plants and on third of the animals by 2080.

Max Melnychenko

From 1900 to 2017 the sea level has risen by 16-21cm and if we keep on track as we are by 2099 the sea will have risen by 60 cm that means the sea will have risen more than half a metre (BBC,2019). People living near the coastline will lose their homes and have to move inland and the populations of inland cities will increase in density.

Kiah Macdonald

If global warming rises by an average of 2 degrees, there will be deadly impacts and cities all of the world will be underwater, leaving millions of people to become climate refugees. The 2 degree

global warming rise will bleach all coral reefs around the world rapidly, leaving them no time to recover. Heatwaves will become more deadly and there will be fresh water scarcity for people all around the world (BBC,2019).

Jayden Steventon

Tipping points are reached when certain impacts of climate change become irreversible. Antarctica is melting and will have widespread inflictions in many parts of the world as sea levels continue rising. Permafrost in Arctic regions are beginning to thaw. Beneath the Arctic permafrost are massive underground storages of methane, and with the thawing of the permafrost, this methane will be released into the atmosphere. Methane is 21 times more powerful than CO₂ as a green house gas (BBC, 2019). Furthermore, rainforests are drying up, with the very real possibility of becoming savannahs or deserts.

Safin Clarke

Things must change and we are running out of time. In 2015 many countries met in Paris and agreed to limit global warming to 1.5 degrees Celsius and if that failed, wouldn't allow it to reach 2 degrees warming. For this to happen we must halve emissions by 2030 and hit zero global emissions by 2050 (Zhou, 2020). Some countries are actively making a change, like Norway with hydropower and India and Morocco with huge farms of solar panels.

Meisha Simpson

This is a future that must be avoided at all costs. Fortunately there are many solutions available today that if scaled up could help preserve and regenerate the planet we have. A transition to renewable energy is required if we are to keep fossil fuels in the ground and reduce greenhouse gas emissions. People must consume less to reduce the waste of resources. An agricultural revolution is also required as people need a food system that regenerates landscapes, reduces waste and maintains diversity. Reliance on single use plastic must be phased out, but most importantly the citizens of the world must wake up and act.

Tali Holman

However, this doesn't have to be the future of the Earth. If positive action is taken now, while we still have time, the planet may be able to heal its burns. If all vehicles were made electric, aeroplanes made carbon neutral, all sources of energy created renewably, single use plastic cut out of the system and trees being planted at every opportunity then we could start figuring out sustainable ways to continue life on Earth. As for Australia, cutting out non-renewables, not supporting the farming of palm oil and other unsustainable ways of sourcing food. In communities, beginning to create composts, cutting out unnecessary plastics and creating community gardens are good ways to start. After all, there is no Planet B.

CLASS 5 PIKELET STALL

Domas

This Friday, the 6th of March from 10:30am, Pikelets will be available for sale at the Kitchen for Morning Tea. 50 cents per pikelet with jam. Proceeds will support a Class 5 Indian feast next term.

LYE PARENT MEETING Wednesday March 4th

Sara

Parents of students in LYE Senior (Class 8 and 9) are invited to attend a meeting this Wednesday the 4th of March from 4:30pm in the Music Hall. Damien, Celia and Jenny will share information about

what's expected of students as part of the LYE, performance opportunities and a proposed tour in 2020.

SINGING EXPERIENCE FOR PARENTS

Damien

Each year students from class 7-12 sing Bach's St John Passion and do an amazing job. Would you also like to challenge yourself and be a part of this amazing experience ? I will be running a 30 minute session every Tuesday Morning from 9 – 9:30 where you can learn some of this beautiful work. It is an opportunity to learn some of the chorales giving you the opportunity to join in with the choir for the performance. We will rehearse in my room (number 4) in the music department starting next week 11th February. All welcome.

PARENT TEACHER INTERVIEWS

Bernie

Parent -Teacher Interviews for Classes 1 to 12 will take place on Wednesday 25th March from 1:30 to 8:00 pm. The children in Classes 1 to 6 will be dismissed from their class at 12:30; students in classes 7 to 10 will have Bach rehearsals after lunch; however, VCE classes will run as normal in the afternoon.

The buses will leave at 12:45pm for the Primary school students and then again at 3:25pm for others.

The teachers in classes 1 to 8 will be holding interviews in their classrooms, Student Support interviews will be in the Primary Faculty meeting room and the Upper School staff will be in the Resource Centre.

Some Class Teachers have made themselves available on other days as well as Wednesday 25th March. These options will be available to see when selecting the Teachers who have offered this.

Parents of Class 8 students are invited to make a booking with Murray for Maths, which can be done via the Upper School Teachers link and selecting Maths Class 8 as the subject.

It is important to be on time for an appointment in order to ensure the smooth running of the day.

This year we are again using an online booking system that will streamline the process of organising an appointment with your child's teacher.

PARENT TEACHER INTERVIEW BOOKINGS

Barry

Parent Teacher Interview timeslots are open for bookings.

To make a booking go to www.schoolinterviews.com.au

Wednesday 25th March

For Class Teachers click here or enter the code **bdugm** 15 minute interview times

For Upper School Teachers click here or enter the code **2fagy** 10 minute interview times



Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family best



When you click FINISH your selected bookings will be emailed to you immediately. If you do not receive your email, please check your junk-mail, or enter the event code again and check your email address spelling. Update your details if your email address is incorrect.

DO NOT DELETE the email you receive. Keep it somewhere safe. You will require it if you need to change your booking times or to check your booking times.

REMEMBER TO ADD YOUR APPOINTMENTS TO YOUR CALENDAR - reminders will not be sent home.

SCHOOL PHOTOS

Barry

Photo Day is **Thursday 12th March**. Playgroup children will not be included in this year's School photos as a way of assisting them with settling into the routine of School life without the overwhelming inclusion of Photo Day early in the year as well.

Briar Rose and Mother Holle children who are not attending school as one of their session times on Thursday the 12th of March are invited to come at the appointed time for their class, so that they may be included in their class photograph and have their individual photos taken. Scheduled times for photos are approximate and are as follows :

8:20 am	Staff Photo	10:50 am	Ring a Rosy
9:00 am	Briar Rose	11:10 am	Class Twelve Dress Up
9:20 am	Mother Holle	11:20 am	Class Eight
9:40 am	Class One	11:30 am	Class Nine
9:50 am	Class Two	11:40 am	Class Ten
10:00 am	Class Three	11:50 pm	Class Eleven
10:10 am	Class Four	12:00 noon	Class Twelve
10:20 am	Class Five	12:10 pm	Sibling Photos
10:30 am	Class Six	12:30 pm	Whole School Photo
10:40 am	Class Seven	12:45 pm	Sibling Photos

Personalised Schoolpix envelopes have been sent home with the children. Replacement order forms are available from the Office if by chance yours has not made it home. These identify the various photographic packs available and the associated prices.

There are two options available for ordering and payment of photos.

Option 1 – is to return the envelope with payment enclosed to the Office any day up until Photo day.

Option 2 – Packs are available to order via the internet www.schoolpix.com.au

You will need to quote the order number and internet ID number supplied on the order envelope. You can search for your order with your child's name and date of birth. Payment for online ordering is by credit card only.

We anticipate that photos will be delivered to students before the end of Term One.

CONVEYANCE ALLOWANCE

Barry

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by private car or on one of the school buses.

To be eligible students must

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (attending Prep to Class 12) and reside in Victoria

Application forms are available from the School office. Previous applications are carried forward providing that all details remain correct. You will only need to fill in a fresh form if your address details have changed or you are adding an extra child to your claim.

CHANGES TO INDIVIDUAL MUSIC LESSONS FOR TERM 2 - CLASSES 6-12 Sara

If your child wants to make any changes to their individual music lesson please ensure your completed form is received at the office by the due date: **March 13th. Music Lesson Variation Forms** are available from the office or please use the following link for the online version of this form. <https://www.surveymonkey.com/r/RW8RRGL>

It is really important we have this information by the due date so that the music faculty have adequate time for planning and timetabling. ***Requests received after the due date will not be considered until the following term.*** If you have any questions, please contact Sara in the music rooms on Wednesday or Thursday or email music@lyss.vic.edu.au for more information.

SWEET PORRIDGE

Barry

There is a fresh edition of Sweet Porridge available today

<https://lyss.vic.edu.au/parents-community/sweet-porridge>

Advertisements and contribution for the next edition of Sweet Porridge is due by Friday 20th March for it to be included in the last edition of Term One. Email to sweetporridge@lyss.vic.edu.au

MUSIC - END OF TERM CONCERTS – Wednesday 18th March

Sara

The second last week of term we will again have the individual end of term solo concerts. All students from class 4 to 8 and students who have continued with private lessons from 9 - 12 will be involved. The end of term music concerts are a relaxed informal way for our students to share the gift of music to their parents and school community. It also gives the students concrete goals and helps to build confidence in performing publically. We will start the concerts with the class 5 orchestra. They will perform 2 short pieces in the Music Hall and we ask parents of all 3 concerts to join us in the hall. After this you can go to your own venues when they have performed. Please aim to arrive 5 minutes early so we can start on time.

If your child is unable to attend please notify the music department. music@lyss.vic.edu.au

Please note that the first concerts start at 5:15pm and our Class 5 Orchestra will begin the night with a short performance in the Music Hall, all are welcome to attend. Please arrive punctually at 5:10pm so we can start on time. As soon as the class 5 performance is finished, parents and students will make their way to their allocated performance spaces listed below. We do anticipate some changes to the concert lists below in the next few weeks so please keep checking.

Music Hall 5:15pm

Class 4 – Sophia

Class 5 – Toby, Manu, Oliver, Asher, Daisy

Class 6 – Gabriel

Class 7 – Sage, Isabella, Elke,

Class 8 – Frankie, Marlowe, Anouk, Jevan, Malaika

Class 9 - Grace, Maite

Class 10 – 12 Luka, Jasmena

Music Hall 6:30pm

Class 4 – Avalon, Jaspa,

Class 6 – Aislin, Elijah, Katya, Maiya, Banjo, Archie

Class 7 – Amae, Mani, Ochre

Class 8 – Lily A, Giselle, William, Gabriel, Jazzlyn

Class 9 – Keira, Indi

Class 10 – 12 Karuna

Lecture Theatre 5:15pm

Class 4 – Halen, Ally, Lilian, Jake

Class 5 – Molly, Rei, Hakea, Peta, Lila

Class 7 – David, Xander, Banjo, Rufus, Tessa

Class 8 – Fleur, Amber, Riley, Summer

Class 10 – 12 Orlando, Bendix, Benn, Valentina

Lecture Theatre 6:30pm

Class 4 – Jessica, Ella, Freya, Jaeda, Aiden, Isabella

Class 6 – Bella, Dusty, Imogen, Finlay

Class 7 – Matilda, Angus, Alex, Hayden, Rai, Nataniel, Harper

Class 8 – Hamish, Remmi, Pepa

Class 9 – Nina, Erica, Julie

Class 10 – 12 Esther, Brielle, Sofia

Curative Eurythmy Room 5:15pm

Class 4 – Charlotte, Llewellyn, Harry, Kailey, Marli

Class 5 – Finny, James, Zoe, Summer, George

Class 6 – Annika, Miles

Class 7 – Olivia, Tom, Audrey, Emma

Class 8 – Ella, Raphaela, Sunny, Seneka

Class 10 – 12 Edana

Curative Eurythmy Room 6:30pm

Class 4 – Soraya, Kael

Class 6 – Seren, Malachy, Maeve

Class 7 – Isla, Elijah, Tara, Elayna, Viola

Class 8 – River, Giles, Ruby H, Ruby S, Ruby F, Stella, Ryder

Class 9 – Ronan, Lily, Ethan, Stephanie

Class 10 – 12 Katharina, Jade

CALL FOR INSTRUMENTS FOR MUSIC REGISTER

Barry & Melinda

There are many great second hand instruments in varying sizes available in the Music Instrument Register.

The Music Register is displayed on the noticeboard outside the Music Studio and included in the Parent Community newsletter Sweet Porridge.

<https://lyss.vic.edu.au/parents-community/sweet-porridge/>

Please remember to email Melinda melinda.whyman@gmail.com if you sell an instrument so we can keep our list current.