



Yarra Valley's Independent K-12 Steiner School

## The Turning Seasons

The noticeably later sunrise, cooler mornings and warm clear afternoons are beginning to hint at Autumn drawing nearer. Admittedly, it has been an unusual Summer, punctuated with chilly days and thunderstorms. At a time where normally the heat of the Summer sun has bleached the grass yellow, the classrooms feel as though they are surrounded by verdant green meadows.

An important part of our task as Steiner educators is to hold an awareness of cosmic rhythms as we plan our work with the students.

Each term, with the turning of the seasons, our College of Teachers puts a lot of thought, study and discussion into meeting the challenge of imagining the festivals into our Southern Hemisphere rhythms.

In the Northern Hemisphere, Easter coincides with Spring. This makes it a lot easier to picture an inner experience of death and rebirth, because it corresponds well with the seasonal event of Winter giving way to Spring that we see unfolding in our external environment.

An interesting consequence of being located in the Southern Hemisphere is the experience of reconciling the mood of Easter with the season of Autumn, in which warmth and life forces progressively withdraw towards their nadir in the depths of Winter. The result of much rich discussion in Management, College and Faculties over the last two years has been to follow our traditional performance of Bach's Passion of St John at the end of the first term by an Autumn festival at the beginning of the second term.

This year, we will maintain this form and structure, but put some further work into continuing to develop an Autumn festival that meets our students across the school. Our festival committee is hard at work and we are very excited by the possibility of what we may create together with Classes 1 to 12 working together.

- John Stewart, Education Administrator



Gardening with Claire – see articles in this newsletter

# Calendar

## TERM DATES 2020

Term 1	28/1 – 27/3
Term 2	14/4 – 19/6
Term 3	14/7 – 11/9
Term 4	5/10 – 11/12

## FEBRUARY

Mon 24–Wed 26	<b>Class 8</b> Bike Camp	Yarra Valley	
Tue 25	School Tour	Admin	9:30am
	<b>Briar Rose</b> Parent Teacher Evening	Briar Rose	6:30 – 8pm
	<b>Mother Holle</b> Parent Teacher Evening	Mother Holle	6:30 – 8pm
Wed 26	<b>Class 1</b> Parent Teacher Evening	Class 1	7:30 – 9pm
Wed 26–Fri 28	<b>Class 9</b> Waratah Bay Hike		

## MARCH

Wed 4 – Fri 6	<b>Class 6</b> Walhalla Camp		
Fri 6	<b>Class 12</b> Geography Excursion	Docklands	
Mon 9	Labour Day Public Holiday		
Tue 10–Wed 11	<b>Class 10</b> Drama Excursion	Bairnsdale	
Wed 11	<b>Class 6</b> Parent Teacher Evening	Class 6	7:30 – 9pm
Thu 12	Photo Day		
Fri 13	<b>VCE Music</b> Excursion	VCE Top Class Performance	
<del>Mon 16 – Fri 20</del>	<del><b>Class 11</b> Rock climbing Camp</del>	<del>Grampians</del>	<del><i>Postponed to Term 2</i></del>
Mon 16	<b>Class 3</b> Parent Teacher Evening	Class 3	6:30 – 8pm
Wed 18	<b>Music Concerts</b>		
Thu 19	School Tour		
Fri 20	Inter School Athletics Carnival	Class 7, 8, 9 & 10	
Wed 25	Parent Teacher Interviews	Classes 1 - 12	
Fri 27	Bach Performance		
	<b>End of Term One - Full Day</b>	<b>School finishes at 3:15 pm</b>	
	Bach Performance		

## APRIL

Tue 14	<b>Term Two begins</b>		
Tue 14 – Sat 18	<b>Class 11</b> Rock climbing Camp	Grampians	
Mon 20–Fri 24	David Garb visiting Upper School Students		
Tue 28	School Tour		
30/4 – 8/5	<b>Class 9</b> Hattah Lakes Camp		

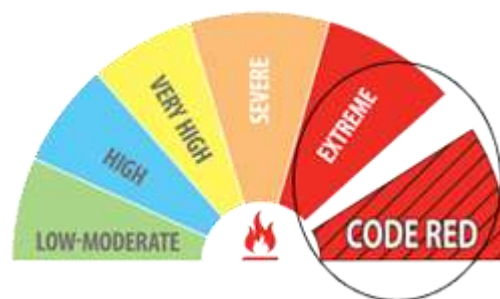
## MAY

Fri 8	District Cross Country		
Tu 12–Th 14	NAPLAN testing		
Fr 15–Fr 29	<b>Class 10</b> Community Experience		

## BUSHFIRE NOTICE

John

We are currently in Bushfire season and may experience days of extreme weather this term. Please be mindful that on days of CFA declared **Extreme** and **Code Red** Fire Danger days, the school will be closed. Please stay informed by regularly checking the CFA website, as it may not be possible to update our own website should an Extreme or 'Code Red' condition be declared very late.



To check the current rating, please visit the CFA website: [www.cfa.vic.gov.au](http://www.cfa.vic.gov.au)

## PARENT – TEACHER INTERVIEWS

Bernie

Parent -Teacher Interviews for Classes 1 to 12 will take place on Wednesday the 25<sup>th</sup> March from 1:30 to 8:00 pm. The children in Classes 1 to 6 will be dismissed from their class at 12:30; students in classes 7 to 10 will have Bach rehearsals after lunch; however, VCE classes will run as normal in the afternoon. The buses will leave at 12:45pm for the Primary school students and then again at 3:15pm for others.

The teachers in classes 1 to 8 will be holding interviews in their classrooms and the Upper School staff will be in the Resource Centre. It is important to be on time for an appointment in order to ensure the smooth running of the day.

This year we are again using an online booking system that will streamline the process of organising an appointment with your child's teacher.

## PARENT TEACHER INTERVIEW BOOKINGS

Barry

Parent Teacher Interview bookings will be open and available from next Tuesday.

Please refer to next week's Newsletter to make your appointments.

## CHANGES TO INDIVIDUAL MUSIC LESSONS FOR TERM 2 - CLASSES 6-12

Sara

If your child wants to make any changes to their individual music lesson please ensure your completed form is received at the office by the due date: **March 13<sup>th</sup>. Music Lesson Variation Forms** are available from the office or please use the following link for the online version of this form. <https://www.surveymonkey.com/r/RW8RRGL>

It is really important we have this information by the due date so that the music faculty have adequate time for planning and timetabling. **Requests received after the due date will not be considered until the following term.** If you have any questions, please contact Sara in the music rooms on Wednesday or Thursday or email [music@lyss.vic.edu.au](mailto:music@lyss.vic.edu.au) for more information.



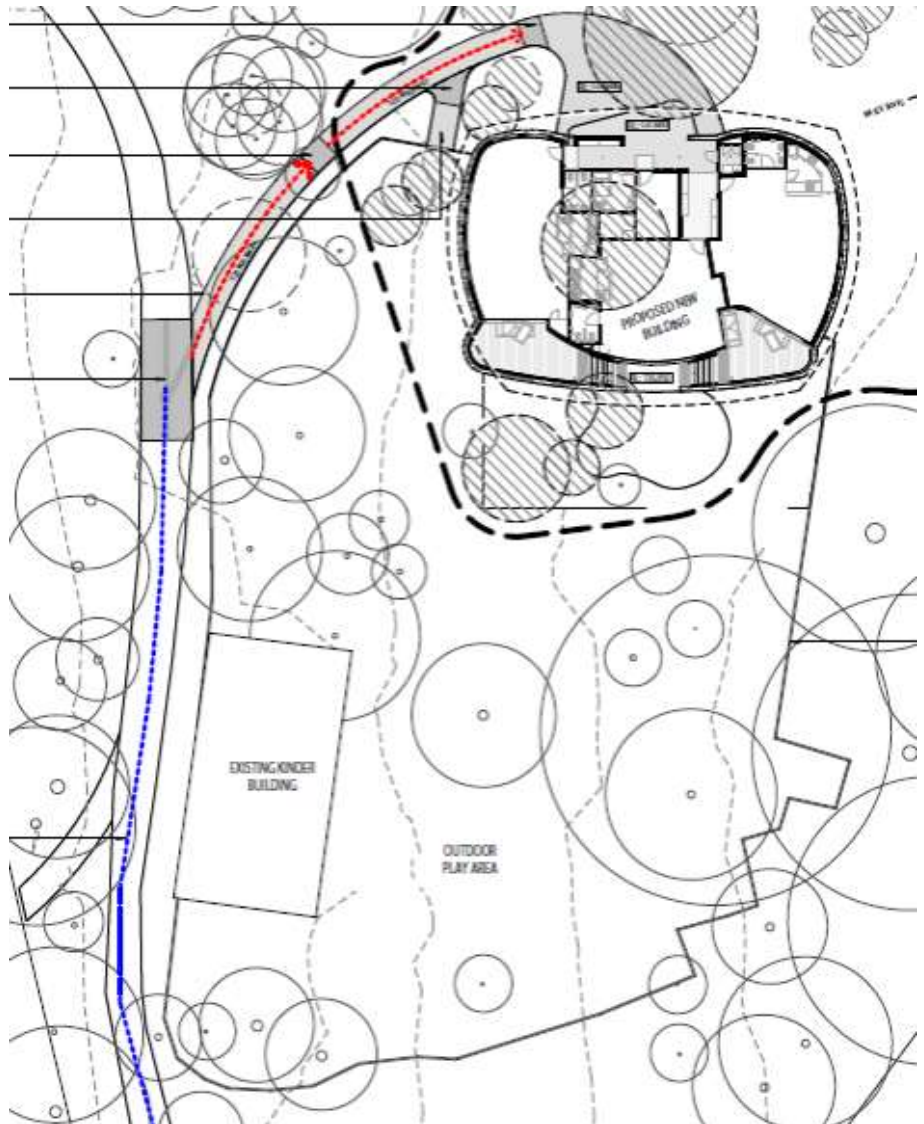
## NEW PRESCHOOL BUILDING

John

We have received the latest plans for our new Preschool building from the architects and are very excited in anticipation of starting to build soon. You may have noticed some site preparation happening on the far side of the Briar Rose room already, and we expect to begin building in March.

The image right, shows the position of the new building on the site, with the existing kindergarten building for reference. There will be three teaching spaces so that our playgroups, 4 year olds and 5 – 6 year olds will all be able to be accommodated in the one building.

The image below shows the outside of the building, viewed from approximately the top right hand corner of the previous image.



We hope that you will join us in looking forward to what will be the culmination of a long held desire for an architecturally designed Preschool space that will enrich our school and provide a beautiful, nourishing space for our littlest students to begin their educational journey in.

## GARDENING IN CLASS 3

Claire

Term 1 has been a busy time in the garden for Class 3. We have had fun with a variety of activities including chicken care, composting and weeding.

We started clearing the Class 3 garden of the many weeds that had grown over the summer break - our Class 3 chickens were delighted to receive a snack of grass and greens. Our chickens are very important for a variety of reasons; they give us eggs, eat our scraps, provide us with manure for the garden, and are wonderful companions. We learned how to take care of them properly and make sure our girls are happy.

Soil is very important for growing food. We explored composting through a variety of methods including worm farming, biodynamic methods as well as creating pest-proof compost for our classroom's scraps. We took our wheelbarrows down to the paddock and collected cow manure and comfrey leaves, which, once broken down in our biodynamic compost, will make excellent soil for our plants to grow.





## GARDENING WITH CLASS 7

Claire

On Tuesday last week, ten Class 7 students prepared a patch of the circular garden bed ready for planting potatoes. We were greeted by a friendly blue tongue lizard and a frog which relocated themselves before we got to work.

We started by breaking up the soil with mattocks and creating mounds of soil in which the potatoes will be planted. We then mixed in a wheelbarrow load of worm castings to each mound to increase the fertility of the soil and help the potatoes thrive. We just managed to cover each mound in pea mulch and worm tea before the thunderstorm hit and watered in the mounds for us.

Next week we'll plant the potatoes - we look forward to harvesting them and eating them at the Winter Festival.



## SCHOOL PHOTOS

Barry

Photo Day is **Thursday 12<sup>th</sup> March**. Playgroup children will not be included in this year's School photos as a way of assisting them with settling into the routine of School life without the overwhelming inclusion of Photo Day early in the year as well.

Briar Rose and Mother Holle children who are not attending school as one of their session times on Thursday the 12<sup>th</sup> of March are invited to come at the appointed time for their class, so that they may be included in their class photograph and have their individual photos taken.

Scheduled times for photos are approximate and are as follows :

8:20 am	Staff Photo	10:50 am	Ring a Rosy
9:00 am	Briar Rose	11:10 am	Class Twelve Dress Up
9:20 am	Mother Holle	11:20 am	Class Eight
9:40 am	Class One	11:30 am	Class Nine
9:50 am	Class Two	11:40 am	Class Ten
10:00 am	Class Three	11:50 pm	Class Eleven
10:10 am	Class Four	12:00 noon	Class Twelve
10:20 am	Class Five	12:10 pm	Sibling Photos
10:30 am	Class Six	12:30 pm	Whole School Photo
10:40 am	Class Seven	12:45 pm	Sibling Photos

Personalised Schoolpix envelopes have been sent home with the children. Replacement order forms are available from the Office if by chance yours has not made it home. These identify the various photographic packs available and the associated prices.

There are two options available for ordering and payment of photos.

Option 1 – is to return the envelope with payment enclosed to the Office any day up until Photo day.

Option 2 – Packs are available to order via the internet [www.schoolpix.com.au](http://www.schoolpix.com.au)

You will need to quote the order number and internet ID number supplied on the order envelope. You can search for your order with your child's name and date of birth. Payment for online ordering is by credit card only.

We anticipate that photos will be delivered to students before the end of Term One.

## **MUSIC - END OF TERM CONCERTS – Wednesday 18<sup>th</sup> March**

Sara

The second last week of term we will again have the individual end of term solo concerts. All students from class 4 to 8 and students who have continued with private lessons from 9 - 12 will be involved. The end of term music concerts are a relaxed informal way for our students to share the gift of music to their parents and school community. It also gives the students concrete goals and helps to build confidence in performing publically. We will start the concerts with the class 5 orchestra. They will perform 2 short pieces in the Music Hall and we ask parents of all 3 concerts to join us in the hall. After this you can go to your own venues when they have performed. Please aim to arrive 5 minutes early so we can start on time.

If your child is unable to attend please notify the music department. [music@lyss.vic.edu.au](mailto:music@lyss.vic.edu.au)

Please note that the first concerts start at 5:15pm and our Class 5 Orchestra will begin the night with a short performance in the Music Hall. All are welcome to attend. Please arrive punctually at 5:10pm so we can start on time. As soon as the class 5 performance is finished, parents and students will make their way to their allocated performance spaces listed below. We do anticipate some changes to the concert lists below in the next few weeks so please keep checking.

### **Music Hall 5:15pm**

Class 4 – Sophia

Class 5 – Toby, Manu, Peta, Oliver, Asher, Daisy

Class 7 – Rufus, Sage, Isabella, Elke

Class 8 – Frankie, Amber, Riley, Marlowe, Anouk, Sunny

Class 9 - Grace, Maite, Keira,

Class 10 – 12 – Luka, Jasmena

### **Music Hall 6:30pm**

Class 4 – Avalon, Jaspa,

Class 6 – Aislin, Elijah, Katya, Maiya, Matilda, Banjo, Archie

Class 7 – Amae, Mani

Class 8 – Lily A, Giselle, William

Class 9 – Keira, Indi

Class 10 – 12 – Karuna

### **Lecture Theatre 5:15pm**

Class 4 – Halen, Ally, Lilian, Jake

Class 5 – Molly, Rei, Hakea,

Class 6 – Gabriel, Miles

Class 7 – Xander, Rai, Nataniel, Harper, Ochre, Emma

Class 8 – Gabriel, Fleur, Jazzlyn, Malaika

Class 10 – 12 – Orlando, Bendix, Brielle, Valentina

### **Lecture Theatre 6:30pm**

Class 4 – Jessica, Ella, Freya, Jaeda, Aiden, Isabella

Class 6 – Bella, Dusty, Imogen, Finlay

Class 7 – Angus, Alex, Hayden

Class 8 – Hamish, Remmi, Pepa, Jevan

Class 9 – Nina, Erica

Class 10 – 12 – Esther, Edana, Benn, Brielle, Sofia



### **Curative Eurythmy Room 5:15pm**

Class 4 – Charlotte, Llewellyn, Harry, Kailey, Marli

Class 5 – Daisy, Finny, James, Zoe, Summer, Lila, George

Class 6 – Annika

Class 7 – David, Olivia, Tom, Banjo, Tessa, Audrey

Class 8 – Ella, Raphaela, Pearl

### **Curative Eurythmy Room 6:30pm**

Class 4 – Soraya, Kael

Class 6 – Seren, Malachy, Maeve

Class 7 – Isla, Elijah, Tara, Elayna

Class 8 – Viola, River, Giles, Ruby H, Ruby S, Ruby F, Stella, Ryder

Class 9 – Ronan, Lily, Ethan, Stephanie

Class 10 – 12 – Katharina, Jade

### **SINGING EXPERIENCE FOR PARENTS**

Damien

Each year students from class 7-12 sing Bach's St John Passion and do an amazing job. Would you also like to challenge yourself and be a part of this amazing experience? I will be running a 30 minute session every Tuesday Morning from 9 – 9:30 where you can learn some of this beautiful work. It is an opportunity to learn some of the chorales giving you the opportunity to join in with the choir for the performance. We will rehearse in my room (number 4) in the music department starting next week 11<sup>th</sup> February. All welcome.

### **CALL FOR INSTRUMENTS FOR MUSIC REGISTER**

Barry & Melinda

There are many great second hand instruments in varying sizes available in the Music Instrument Register.

The Music Register is displayed on the noticeboard outside the Music Studio and included in the Parent Community newsletter Sweet Porridge.

<https://lyss.vic.edu.au/parents-community/sweet-porridge/>

Please remember to email Melinda [melinda.whyman@gmail.com](mailto:melinda.whyman@gmail.com) if you sell an instrument so we can keep our list current.

## **CONVEYANCE ALLOWANCE**

Barry

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus.

The conveyance allowance is available to eligible students travelling by private car or on one of the school buses.

To be eligible students must

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age ( attending Prep to Class 12 ) and reside in Victoria

Application forms are available from the School office. Previous applications are carried forward providing that all details remain correct. You will only need to fill in a fresh form if your address details have changed or you are adding an extra child to your claim.

## **SWEET PORRIDGE**

Barry

Advertisements and contribution for the next edition of Sweet Porridge is due by this Friday February 28<sup>th</sup> for it to be included in next Tuesday's edition. [sweetporridge@lyss.vic.edu.au](mailto:sweetporridge@lyss.vic.edu.au)

Content received after Friday is likely to be held over until the following publication at the end of Term 1.

<https://lyss.vic.edu.au/parents-community/sweet-porridge/>

## ANTHROPOSHICAL STUDY GROUP

Glenn

Parents, Staff and Friends are invited to join a Study Group exploring Dennis Klocek's book *'The Seer's Handbook'* which is available from

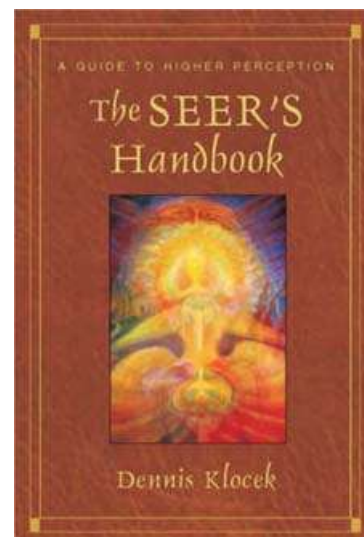
<https://www.rudolfsteinerbookcentre.com.au/product/2544/BSeers-Handbook-The-BI-A-Guide-to-Higher-PerceptionI-KLOCEK-DENNIS> and elsewhere.

A short video clip can be found here

<https://www.youtube.com/watch?v=CVt5--aqHms>

This Study Group gathers in the school's Library

9:40 am – 10:40 am each Wednesday starting 5<sup>th</sup> February then every second Wednesday during the school term thereafter.



Parents and friends note: Please ensure you sign in at the office each time you attend.

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On the alternate Wednesday's, Parents, Staff and Friends are invited to join a Study Group distance education course *'EduCareDo'*. Information can be found at

<https://www.educaredo.org/study-groups>.

If you are interested in enrolling, please peruse the website link above and contact Glenn LeemBruggen on 0434 006 089 or via email at [gleembruggen@lyss.vic.edu.au](mailto:gleembruggen@lyss.vic.edu.au) This Study Group gathers in the school's Library 9:40 am – 10:40 am each Wednesday starting Wednesday 14<sup>th</sup> February then every second Wednesday during the school term thereafter.



**EduCareDo**  
International Research and Learning Center  
based on the work of Rudolf Steiner

Parents and friends note: Please ensure you sign in at the office each time you attend.





## **For parents/guardians of students:**

### **2020 Student Residential Address and Other Information collection notice**

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### **Purpose of the collection**

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

#### **Use and disclosure of personal information**

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

### **What do you need to do?**

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### **Contacts for further information**

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@dese.gov.au](mailto:seshelpdesk@dese.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.dese.gov.au](http://www.dese.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.