

LITTLE YARRA NEWSLETTER



Yarra Valley's Independent K-12 Steiner School

From *Calendar of the Soul* by Rudolf Steiner

Verse 7

*My Self, it threatens to escape,
To world light mightily attracted.
Now step you my intuition
Into your rights forcefully,
Replace for me thinking's might,
That in the senses sheen
Will lose its Self.*

Term 4 – Week 7
Tuesday 19th November 2018

It is well known that even in the times of Socrates and Plato, the older generations expressed concern for the behaviour of those younger than themselves, who, “began to be the tyrants, not the slaves, of their households. They no longer rose from their seats when an elder entered the room; they contradicted their parents, chattered before company, gobbled up the dainties at table, and committed various offences against Hellenic tastes.”

Modern parents are no less immune to the apprehensions that affected the Ancient Greeks in this regard, and as educators operating out of a child centred developmental approach, Steiner teachers work very consciously to prepare our students to manage themselves in both the real and (increasingly) online worlds.

Working out of a developmentally based approach also means that our methodology shifts as the children grow and progress through the school. This is as true for the socio-emotional aspects as it is of the academic and intellectual learning they experience. Simply put, our approach is to steadily shift the locus of behaviour management from outside of the child to within them.

In kindergarten, the children are held by the loving authority of their teachers, who consciously model appropriate social interactions and behaviour. They hear stories with a strong moral thread, which continue through to the stories of the saints and fables in Class 2. In Class 3 and onwards, the students begin to experience more clearly stated rules and carefully chosen stories arising out of the cultural epochs that guide them. In their early teens, they begin to more clearly understand cause and effect. Through their studies in History and of the biographies of people who impacted the world by their actions, the students learn that there are consequences of the choices they make.

In the High School, our students are progressively encouraged to become critical and independent thinkers who can reflect and analyse. They are supported to become consciously responsible for their own world view and actions, in both real and virtual environments. In this way, through the curriculum and approach of Steiner education, we develop young people who are ready to step out into the world as ethically conscious and morally responsible individuals. John

Calendar

NOVEMBER

Mon 19 – Fri 23 Class 7 Canoe Camp
Fri 23rd Class 5 Greek Olympics
Sat 24 – Sun 25 Class 12 Project Presentations Music Hall
Mon 26 Reports Writing Day Student Free Day
Tue 27 – Thu 29 Class 3 Murrindindi Camp
Fri 30th Senior College Festival
Class 12 Graduation Dinner

DECEMBER

Mon 3 – Fri 7 Class 11 Parzival Camp
Wed 5th School Tour
End of Term Music Concerts
Mon 10th Briar Rose Badger Weir Picnic
Tue 11th Mother Holle Badger Weir Picnic
Thu 13th Advent Festival – The Shepherds Play Music Hall 6:30 pm
Fri 14th **End of Term Four** **School Finishes at 12:30 pm**

TERM DATES 2019

Term 1 29/1 – 5/4
Term 2 23/4 – 21/6
Term 3 16/7 – 13/9
Term 4 7/10 – 13/12

Parent survey

Leanne

The 2018 parent survey has been sent out to all parents via a survey link. If you have not received it and would like to participate in this year's survey, please contact the office and we will send you a link.

Class 12 Presentation Weekend

The Class 12 Oral Presentations will be held on this weekend, 24th and 25th of November. As a gesture of respect to the class 12 students the Music Hall will be closed during speeches. Doors will be opened between the presentations for people to enter or leave. We will endeavour to adhere to the starting times as shown on the program below.

If you are bringing young children to the presentations, please supervise them at all times and be aware that some content may not be suitable for young children. The complete program for the weekend will be available later this week.

SATURDAY

Time		Student
8:45 – 8:55	Introduction	
9:00 – 9:35		Jack Baker
9:40 – 10:15		Charly Saitta
10:20 – 10:45		Lisann Bonig
10:45 – 11:25	Morning Tea	
11:30 – 12:05		Kaiya de Boers
12:10 – 12:35		Gabriella Lee-Sudyatmiko
12:40 – 1:15		Tui Hogan
1:15 – 2:15	Lunch	
2:20 – 2:55		Katinka de Boer
3:00 – 3:35		Finn Perry-Collier
3:40 – 3:50	Close	

SUNDAY

Time		Student
8:30 – 8:40	Introduction	
8:45 – 9:10		Lucy Southwell-Hambly
9:15 – 9:50		Tyra Stewart
9:55 – 10:20		Molly Franzke
10:25 – 11:15	Morning Tea	
11:20 – 11:55		Nicholas Thompson-Stokell
12:00 – 12:35		Millicent Graham
12:40 – 1:15		Hannah Tappy
1:15 – 2:15	Lunch	
2:20 – 2:55		Boadie Morrisey
3:00 – 3:35		Maia Hanrahan
3:40 – 4:00		Assessors reflections
4:00 – 4:10	Close	

END OF TERM CONCERT.

Music

The end of term concerts for Term 4 will be on Wednesday 5th December. These concerts are an excellent opportunity for the children to share their musical talents with family and friends. It is difficult to make changes to the list; however, it is possible if done in a timely fashion. If you need to make a request, please ring and speak to Damien. It is best to catch him between 9:15 - 10:30 in the morning.

5PM Curative Eurythmy room – Damien, Michael, Rachel

Class 4 – Gabriel, Willem

Class 5 – David, Daylan, Indigo, Isla, Mani, Rufus

Class 6 – Malaika, Raphaela, Stella, Frankie, Anouk

Class 7 – Ethan, Lizzie, Lucas

Class 8 – Jack, Luka, Ryan

Class 9 – Isha, Dana, Brielle, Christopher, Jocelyn

5pm Lecture Theatre – Rita and Andrew

Class 4 – Emersyn, Katya, Seren,

Class 5 – Azra, Banjo, Elke, Emma, Ochre, Calista

Class 6 – Giles, Ruby F, Ryder, Ruby H

Class 7 – Liam, Lily, Matilda, Ronan

Class 8 – Jasper, Zara, Sophia, Tamara, Ruby Mc

Class 9 – Ariel, Finn

5pm Music Hall – Celia and Jenny

Class 4 – Aislin, Annika, Maiya, Matilda

Class 5 – Amae, Audrey, Charlie, Elyssa, Alex

Class 6 – Amber, Ella, Riley

Class 7 – Edyn, Indi, Oscar L, Oscar S, Stephanie, Erica

Class 8 – Chiara, Emilia, Fujina

Class 9 – Jessica, Katharina, Adele, Sofia

6.30pm Curative Eurythmy Room – Damien, Rachel and Michael

Class 4 – Lottie, Maeve, William

Class 5 – Isabella, Lilian, Maleka, Xander

Class 6 – Marlowe, Pepa, Ruby S, Gabriel

Class 7 – Grace, Julie, Katelyn, Valeska, Will, Xavier

Class 8 – Ari, Esther, Orlando, Sarah

Class 9 –Jasmena, Nisha, Valentina

6.30pm Lecture Theatre – Rita and Andrew

Class 4 – Elijah, Imogen, Malachy

Class 5 – Tessa, Thomas

Class 6 – Giselle, Jevan, Pearl, River, Sage, Sunny, William

Class 7 – Acarya, Art, Maite, Ruby, Ella

Class 8 – Edana, Isabella, Jesse

Class 9 – Eden, Lara, Luka, Matilda

6.30pm Music Hall – Celia and Jenny

Class 4 – Archie, Dusty, Enki

Class 5 – Olivia, Sage, Viola

Class 6 –Fleur, Lily, Otto, Ronan, Seneka

Class 7 – Jayda, Kiera, Nina

Class 8 – Isis, Jamillah, Maya, Ruby S, Adrianna

Class 9 – Jordan, Karuna, Ochre

Class 10 – Lucas, Oliver

Band Concerts

Michael

There will be 2 Band Concerts this term. The year 9 Band, Brielle's Band and the two bands I rehearse with during Wednesday Music Options will perform after the individual concerts on Wednesday December 5.

The Jazz Band and Dirtbox will perform during lunchtime on Dec 12, please come along.

Fee reminder.

Leanne

Thank you to everyone who have been in touch with me and made arrangements to suit your circumstances. Regular communication can help us to help you to keep your children at the school. If you have an outstanding account with the school and haven't contacted me, I will be following up everyone by phone and email in the next 2 weeks to settle the end of year accounts.

Notice requirement for student withdrawal

Leanne

Please note that written notice of student withdrawal *for any reason* is required at least one full term in advance. This means that if you have submitted an exit form for your child after the 8th October this year, you will be charged full fees for Term 1 in 2019. If you are leaving for financial reasons, *it is essential* that you arrange a meeting with me as soon as possible to discuss alternative options. You can contact me by email – lsarah@lyss.vic.edu.au or phone 5967 1953

Blackberry management.

Leanne

The school property is approximately 60 acres comprising 12 acres of school grounds surrounded by farmland, grazing paddocks, extensive orchards and ecologically significant wetlands and joint management responsibility with Melbourne Water for the Little Yarra River stream frontage. For the past three years, we have implemented a blackberry control management plan with Eco-Repair spraying the blackberries throughout the property in the summer holidays. This year the spraying will take place in the week beginning 17th December. They will be using triclopyr, a broad leaves weed herbicide which does not kill surrounding grass. The plant needs to be covered by more than 80 percent to be killed and Eco-Repair are very careful not to spray the native vegetation. Any herbicide in the soil will be gone from the soil within 30- 90 days.



Pic: Swamp gum at gully by Primary playing field. Sprayed January 2018 and slashed June 2018. Before (left) and after (right).

Music Register.

Barry & Melinda

The second last Music Register of 2018 can be found in the last issue of Sweet Porridge for the year here <https://lyss.vic.edu.au/wp-content/uploads/2018/11/181120-Sweet-Porridge.pdf> A printed copy is also displayed on the noticeboard outside the music studio.

We have many wonderful instruments in various sizes listed; please take a look if you are on the search for a new instrument for your child.

Families who sell instruments in the coming weeks, please be sure to let Melinda know so she can take your instrument off the list melinda.whyman@gmail.com

Paddles.

Glenn

In Class 6 the materials technology students are encouraged to come up with individual designs. They create either spoons or spatulas (and sometimes tongs). Upon completion, the students work on the construction of a paddle; measuring, cutting, and laminating a selection of different timbers. They then proceed to shape and sand these into elegant, well-balanced, strong, and lightweight paddles. Constructing part of their own equipment, which they have the opportunity of using as part of their outdoor education program in classes 7 & 9.

With the mechanical marvels of the physical body, coupled with a technological tool that the students have created themselves; some may say, “merrily, merrily, merrily, merrily, life is but a dream”.



DOLL MAKING FOR REFUGEES.

Jules

As part of the 100th year anniversary of Steiner education, a countrywide initiative is happening to create dolls for children who are refugees. We all know the profound magic that can happen in a child's life when they have a special friend such as a doll to share life's journey. Here is a toy, in our own form to love, to play, cuddle and share our ups and downs. To create dolls/ friends for children whose lives are challenged by circumstances way beyond their families control seems a wonderful way to honour this anniversary.

We see this very much as a community endeavour, so if you are not a doll maker but like to knit or sew, we would love some help making clothes...all materials provided. You can work from home if you are unable to attend the sessions, or come whenever you can make it.

We confess we are not accomplished doll makers, and have been learning by trial and error ...and many laughs as the year passes by. Please feel free to join us for the remainder of the year Thursday's 1-3pm in the Wattle bee room.

