From Calendar of the Soul by Rudolf Steiner
Verse 29
Out of itself thought lights
Kindle forcefully within,
Reliving sense filled experiences
From World Spirit’s force wellspring,
Is to me now summer legacy,
Is autumn repose and also winter hope.

ANZAC - JEAN-MICHEL DAVID
Tomorrow we remember and honour the many who fought and died in war. Though this day of national remembrance focuses on the events of WWI, it also commemorates more broadly the sacrifices so many have made.

A reminder that Wednesday 2nd May we’ll resume our weekly question-and-answer morning session. We have already also received requests for a different day of the week, and will review this for next term to ensure that everyone does have the opportunity. In the meantime, if you have the time on Wednesdays at 9am and would like to avail yourself of this opportunity, we look forward to the conversations that may develop.

On Tuesday 15th May from 7.30pm, an information evening will be held in the Lecture Theatre for parents. If you know someone considering moving their child to Little Yarra for their secondary schooling, please do pass on these details. School tours for prospective parents have also resumed, with the next tour scheduled for Wednesday 16th May, for which bookings may be made from our website.

With regards NAPLAN, parents wishing to withdraw their child in classes 3, 5, 7 and 9 may do so as of now. Any child not withdrawn in those classes will of course need to sit the tests over the three days on the 15th, 16th and 17th of May.
CRAFT GROUP    - HIROMI

We continue making wet-felted puppets for the next few weeks. If you missed the last week's session, you can still join us and make one! Craft Group is a parent-run group sharing craft skills and knowledge. We meet on Thursday mornings between 9am and 12 in the main building. The profits from our group go to the Community House project. Children are welcome and morning tea is available.

EDUCATION MAINTENANCE ALLOWANCE                                                                                          - BARRY

EMA cheques have arrived and are available for collection from the Office for those who nominated to receive their portion by cheque. Those who elected to have their portion deposited into their bank account will have now received their payment.

FEE NOTICES                                                                                                 - MATHEW

Term 2 fee notices have been sent by mail and email. Payment is due by May 5th. Please contact the office if you have not received your notice.

DONATIONS FOR FIRST AID ROOM                                                                - CLYTIE

Do you have any towels, handtowels, facewashers, hot waterbottle covers, pillowcases and single bed sheets that you no longer need? Please consider donating them to the first aid room. If you have any of these items to donate please see Clytie in the office.

SPORTS FOR SCHOOLS 2011                            - GLENN

Last year our community collected 8,620 points by handing in their Coles Sports for Schools vouchers. Last week we received some quality soccer and softball equipment as well as equipment for indoor ball games. I implore all to start collecting again at the end of July this year. Thank you once again for your support.

EXCHANGING PLACES IN CLASS 10 FOR WORK          - LARISSA

Tom Padgett in Class 10 is leaving Little Yarra to start work. He will finish here at the end of this week. Welcome to Shayden Fitcher who joined the same class last week. Farewell to Natasha Jones who has left Class 8.

DATE CHANGE FOR PARENT TEACHER INTERVIEWS IN TERM 3     - OLGA

Please note the change of date. As part of improving coordination across the school, parent teacher interviews in both the Primary and Upper School have been changed to the same date. Please adjust your school calendar. The new date for classes 1-12 is Friday August 3rd. School will finish at 12:30 for students in classes 1-12

The previous dates were: Classes 1-8 - Friday July 27th & Classes 9-12 - Wednesday September 12th.
COMMUNITY GARDEN

We are already harvesting Bok Choi and Silver Beet from our winter vege garden and the cow horns are buried. Come and join the fun at our community garden down on the farm by the tractor shed – 9am every Wednesday morning, children are welcome.
THANKS YOU TO WAYFARER CARERS - COREY
LYSS P&F would like to thank everyone who took Wayfarers in last week. We had a great time with the couple who stayed with us and really enjoyed the concert on Tuesday. I hope you also enjoyed your guests. Thank you for your help.

HOME FOR GERMAN VOLUNTEER - LARISSA
In August we welcome Sarah Ruch, a new German volunteer to Little Yarra. We are seeking Little Yarra families to host Sarah for 3 to 6 month blocks of her 12 month stay. The host family receives $150 per week and is required to provide a room and 3 meals per day. Hosting a German volunteer is a wonderful and enriching experience for the whole family. Interest can be directed to Larissa in the Office: by phone 5967 1953 or email llemon@lyss.vic.edu.

SECOND CHANCE TO HOST A YOUNG GERMAN - LARISSA
Hopeful international student Martje is looking for a host family during her possible stay in second semester. She comes from Germany, has wonderful English (and 3 other languages) is 16 and would love to have a six month experience of schooling at Little Yarra. If you would like the rewarding experience of hosting her for some or all of the semester (one family has offered to have Martje but are unable to commit to the whole semester), please call Larissa on 5967 1953 or email llemon@lyss.vic.edu.au

ADULT EDUCATION TALKS FOR LYSS COMMUNITY - FRANCIS KLUGMAN
This year the school has organised a series of talks for the school community that are all based around the work of Rudolf Steiner. Each term for the next three terms Johannes Schuster will be presenting some introductory lectures around Rudolf Steiner, Steiner Education and Anthroposophy. The second talk each term will typically relate to parents of children in the first phase of childhood and third talk each term will look into various other areas of Anthroposophy.

This series has been jointly funded by the Parents and Friends as well as the school itself and there will be a minimum donation of $5 at the door (Any profits will be taken by the P&F). All lectures will run for about 1.5 hours and will start at 7:30pm in the Lecture Theatre. This is a long awaited initiative that will take advantage of the vast knowledge base that we have both within our community and further afield and it will continue into 2013 with a whole new series. From that point on it will repeat every 2 years.

<table>
<thead>
<tr>
<th>TERM</th>
<th>SESSION 1</th>
<th>SESSION 2</th>
<th>SESSION 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Who was Rudolf Steiner?</td>
<td>Early Childhood</td>
<td>Eurythmy</td>
</tr>
<tr>
<td></td>
<td>Johannes Schuster.</td>
<td>Irmhild Kleinhenz</td>
<td>Kelly Papaš.</td>
</tr>
<tr>
<td></td>
<td>Monday April 30</td>
<td><em>No Charge</em></td>
<td>Wednesday 30th May</td>
</tr>
<tr>
<td>3</td>
<td>Introduction to Anthroposophy</td>
<td>Caring for the Sick Child</td>
<td>Bio-Dynamics</td>
</tr>
<tr>
<td></td>
<td>Johannes Schuster.</td>
<td>Annette Bactelor</td>
<td>Tobias Mager</td>
</tr>
<tr>
<td></td>
<td>Monday August 5</td>
<td>Thursday August 16</td>
<td>Wednesday September 5</td>
</tr>
<tr>
<td>4</td>
<td>Introduction to Steiner Education</td>
<td>Festivals and Seasons at Home</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Johannes Schuster.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Monday October 22</td>
<td>Thursday November 8</td>
<td></td>
</tr>
</tbody>
</table>

Johannes Schuster – Who was Rudolf Steiner?
7:30pm Monday 30th April – Lecture Theatre

Johannes was the founding class teacher at LYSS taking a group through to class nine in 1996 before becoming the school’s first administrator, as well as designing many of the early buildings at the school. More recently Johannes has been involved in working with the teachers on curriculum days as well as running a short course for a number of staff at school.

In this talk Johannes will present Rudolf Steiner and his life, placing his contribution to Philosophy in the context of the great philosophers. I am sure that this will be a fantastic night and highly recommend you attend.
COURAGE - IRMHILD KLEINHENZ

Nothing surprises me more than the fierce opposition I find in many parents when I approach the subject of the influence of Television and modern technology upon the child. There is already gathering information to confirm that such influences have a disastrous effect upon the health of the developing child and yet it seems that as adults, we are unwilling to make such a sacrifice, often justifying ourselves with all manner of reasons. Why is this a difficult problem for us? Has technology really seduced us into believing that it is harmless or in fact necessary for us to participate in an effective modern life? Do we possess the necessary courage to face the truth?

The impact of technology has created a form of sense disability. Daily we confront the challenge to find a sense for life and meaning. We debate issues of human dignity, health care, freedom, emancipation and legal rights that present us with social, ethical and community conflicts.

The information that is now available often causes us anxiety and may lead us to doubt our own intuition and respond with confusion as to what is the right course of action. As parents, health professionals and educators we must ask ourselves: How can we become more reliable and sensitive to our children so that they do not absorb this doubt and insecurity? When a child exhibits aggressive behaviour or struggles with developing a sense of reverence for others, our task must be to develop our individual inner security without hesitation so that a sense of inner strength can arise through this new spiritual self-awareness. This is what I call Practical Intelligence.

There is an observable trend towards developing social therapy so that individuals can find a new professional and personal identity, e.g. enrolments in Anthroposophical adult education. With this new spiritual identity, we can find the inner confidence and talents to perceive the real needs of our children and those who need our help. This is what I call Emotional Intelligence.

Can we find a way to developing trusting relationships? The more that we liberate ourselves from stereotypes, traditions and family, the more isolated we can feel. This is the price of independence. The new community will need to arise out of the impulse of inter-dependence and this is achievable if we heal our sense for life and allow it to transform into a true spiritual knowledge. This is what I call Spiritual Intelligence.

Modern research into sense physiology has found that every sense experience is of a primary nature and that thoughts are secondary (Herbert Henzel). For instance, research into the sense of smell, (Walter Freeman Berkeley University) reveals that it connects to numerous specific receptors that relay information to the brain and are dependent on individual experience. The newly developed theory of intentional activity shows that there is a free choice to filter certain sensory experiences. Other research (Norman Doige — The Brain That Changes Itself), has found that the plasticity of the brain is subject to self-organization and adaptation, which can find new relationships to orientate it to reality.

Such research is important for us to understand our children’s true needs. The growing child is still very busy with the maturation of individual organs such as the brain, heart, lungs, kidneys/adrenals, liver, etc. to support the activity of learning to sense into the world. The first impulse to self-recognition arises around the age of three, (although this seems to arise earlier now). With the change of teeth, some of the forces that were needed for healthy and strong nerves for the rest of one’s life are now liberated. The newly matured nerve-sense organization is now ready to build the power of thought and memory. If this process is disturbed through the effects of technology and premature intellectual stimulation, then the child’s nervous system is compromised for life and this may not even be apparent until adult life when such disorders as Alzheimer’s disease, depression, bipolar disorder and other psychological and nervous disorders emerge.

A small child lives entirely in the world of imitation of the adults, often to a surprising degree! When this imitation begins to decrease, then liberated thinking increases and the child now develops a perception for the true quality of an experience. There is a wonderful a sense of purity in this new capacity for a child to use their thoughts as sense organs. A child that is unable to experience freedom through imitation will lose the ability to manage emotional situations later on and is likely to become caught either in a kind of precocious repetition of adult behaviour (for instance, emulating fashions) or withdraw into inner isolation, such as with Asperger’s/Autistic syndromes or Tourette’s syndrome.

Sensory experience is the capacity to experience oneself totally; to discriminate between reality and illusion and to have a healthy consciousness. The primary sense of Equilibrium leads to a capacity to listen attentively by creating inner calm. The sense of Touch allows us to warm to our own sense of self as well as our relationship to others and thereby
to discern between our inner and outer reality. Truth and Reality arise through the sense of Smell, Taste, Vision, and Warmth. If technology continually creates errors in our perceptive abilities then this is bound to affect our experience of truth. Our responsibility, as mature adults, (with practical, emotional and spiritual intelligence), is to establish the best possibilities for healthy and integrated sensory development during childhood.

“Our urgent need is to open people's eyes ... the courage needed for unconditional acknowledgement of the truth is lacking ... What is required of us is to courageously stand up for the truth as far as we are able ... the evolution of mankind and all that is associated with it seems to me to require uncompromising courage” — Rudolf Steiner, 27th of Oct 1919.

Such inner courage belongs to the qualities of the heart and chest in the human being. So the challenge for this year in which many people feel uncertain about world destiny and the influences of universal destructive forces, requires the highest commitment to protecting our children from technology trauma, allowing them to savour the beauty and innocent realm of childhood in freedom.

Introductory article for Talk by Irmhild.

Irmhild Kleinhenz


Tel: 03 9876 3011/ 0408 655 985. Email: Irmhild@live.com . PO Box 105, Warrandyte, Victoria 3113.
FAIR FUN AND FUNDING - JACQUI WELLINGS

Please come along and meet Nick Williamson from the Schools new Management Group. We are working together to create a wonderful 2012 LYSS School Fair & Open Day. Come along to our meetings on Thursdays at 1pm to discuss any of your ideas and suggestions on how to make it an even more enjoyable day. If you are unable to come along at this time please leave your suggestions for Nick & Jacqui at the School Office.

We are also asking for anybody from our community who has skills or contacts for help with the fair in Marketing, Advertising, Graphic Design, Sign Making, sourcing Pea Straw, cool room hiring, market stall co-ordination, traffic control (on the day), Craft skills / donations / workshops, catering, Marquee hire, jumping castle or ride hire, organic food and drink supplies, wholesale or donated plants etc. etc. etc. If your line of work or business isn’t on this list, suggest it to us and how you can help.

We are trying to raise as much money as we can to be able to build our new Kindergartens. The “temporary” buildings have been there for a long long long time now. So as a community let us all come together and see what we can do to build three purpose built new kindergartens as beautiful as we have all been dreaming and wishing for.

EMAIL NEWSLETTER - BARRY

If you would like to have an email link for the newsletter each week, please visit the School website www.lyss.vic.edu.au and subscribe. That way you have the colour version of both the School newsletter and Sweet Porridge emailed fresh with each edition.

HERE IS AN OPPORTUNITY TO RECYCLE YOUR OLD MOBILE PHONE - JIM

Donate that old mobile phone you’ve got tucked away in a drawer. Fonebankfundraisers refurbish discarded mobile phones and make them available at affordable prices in Third World countries. The school receives cash from Fonebank for collecting the phones, the environment benefits because the phones are recycled and making modern telecommunications available empowers people in poorer communities. Just bring your old phones and place them in the box in the foyer of the school office. Fonebank recommend that you remove your SIM card and any personal data, photographs or contacts. You can get help doing this and more information about the program at www.fonebankfundraiser.com.au. Bring the phone (handset and battery) but not chargers or accessories.

WOOD FIRED PIZZAS ON FRIDAYS - EMMA

Pizza orders can be left in the baskets outside classrooms or at the office for the high school. With name, class, pizza type & amount (½ or whole) clearly written on bag or envelope & correct change please, we cannot give change. Term orders can also be placed at the office.

Pizzas available:
- Margherita – Tomato base with cheese ½ $3.00 full $6.00
- Margherita w/olives ½ $3.50 full $6.50
- Pepperoni – Tomato base with cheese, salami feta & olives ½ $4.00 full $7.50
- Vegie – Tomato base with cheese, pumpkin, grilled capsicum, spinach, feta & olives ½ $4.00 full $7.50
- The Lot – Everything ½ $4.50 full $8.00

Special orders are available on whole pizzas only.

Anybody interested in joining our team for a fun day of making pizzas & feeding the school community please call emma 5967 1638 or email stevejacobson@netspace.net.au or come & visit us at the ovens on Fridays.